

Overview/General Information

ESEA Title II, Part D, Enhancing Education Through Technology (Ed Tech) Overview

- Program:** ESEA Title II, Part D, Enhancing Education Through Technology (Ed Tech)
- Purpose:** To provide grants to state education agencies (SEAs) to assist local education agencies (LEAs) for the implementation and support of a comprehensive system that effectively uses technology in elementary schools and secondary schools to improve student academic achievement.
- Legislation:** [Elementary and Secondary Education Act of 1965 as reauthorized by the No Child Left Behind Act of 2001, P.L. 107-110, Title II, Part D, Sections 2401-2416 Public Law 107-110: Title II, Part D](#)
- Guidance:** [Guidance on the Enhancing Education Through Technology \(Ed Tech\) Program](#)
- General Information:** A minimum of 25 percent of the district's funding under this title must be used for ongoing, sustained, intensive, high-quality professional development.

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Program Detail

Program Plan

Program Plan

Topic 1: Improving Academic Achievement

Goal 1.0 (NCLB Model): All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goals and Objectives from the OPI Technology Plan as prescribed by NCLB (Select one objective that is the same as last year's selection.)

Note: While the district data need only be updated every other year, yearly collection and analysis is encouraged.

Program Goal 1

Integrating Technology into Curriculum and Instruction: All Montana teachers will be effective and efficient integrators of technology into their curriculum and instruction.

- **Objective 1:** (formerly Objective 1.1)
One hundred percent (100%) of district teachers will rate themselves as a 3 or better as measured by the Teachers Technology Use in Teaching and Learning section of TAGLIT*, by spring 2014.

Program Goal 2

Increasing the Ability of Teachers to Teach: All Montana teachers and principals will be technologically proficient.

- **Objective 2:** (formerly Objective 3.1)
One hundred percent (100%) of teachers will rate themselves a 3 or better by the Teachers' Technology skills section (basic tools, multimedia tools, communication tools, research/problem-solving tools) of the TAGLIT* by spring 2014.

Program Goal 3

Enabling Students to Meet Challenging State Standards: All Montana students will be technologically proficient by eighth grade.

- **Objective 3:** (formerly Objective 4.1)
One hundred percent (100%) of students will rate themselves as a 3 or better as measured by the Students' Technology Skills section (basic tools, multimedia tools, communication tools, research/problem-solving tools) of the TAGLIT* by spring 2014.

Program Detail

Activities/Strategies for Objectives

Activities/Strategies to Meet the Objectives

Total Funds Available: (Allocation + Transfers + Redirection):

Ongoing, sustained, intensive, high-quality professional development must be provided to meet the objective utilizing a minimum of 25 percent of the district's funding under this title.

Professional Development Minimum Required (25% of Allocation + Transfers):

Section 1: Professional Development Activities/Strategies and Expenses (related to accomplishing the selected objective)

For the objective selected, respond to the following options and delineate the budget on the budget page as needed to progress toward meeting the objective. Budget the options identified below in the Professional Development Purpose Category on the budget page.

Check the appropriate options below that best describe activities to be accomplished with this funding:

Professional development in the use of technology is provided:

Check All that Apply:

- ☐ By district personnel
- ☐ Outside the district
- ☐ During the work day (in-service)
- ☐ Outside the contracted time

Professional development in the use of technology focuses on:

Check All that Apply:

- ☐ Technology Skills Development
- ☐ Integration of technology across the curriculum
- ☐ Curriculum development to integrate technology
- ☐ Preparing school technology leaders to assist other teachers with the integration of technology across the curriculum (not supplanting local funding)

Continue to Section 2 to select Activities/Strategies for the remaining available funds. If 100% of funds are to be allocated for Professional Development in Section 1, save this page and select the Budget Detail tab to continue.

Section 2: Other Activities/Strategies and Expenses (related to accomplishing the selected objective)

Budget the options identified below in the Instructional and/or Parent Involvement Purpose Category on the budget page.

Check the appropriate options below that best describe activities to be accomplished with this funding:

Check All that apply:

- ☐ Technology to increase academic achievement (Example: Core Curriculum support software, Productivity tool software, computer for reading lab with printer, replacement monitor for math lab computer, etc.) Software purchases must be supported by scientifically based research supporting the effectiveness of the software based intervention.

Specify: (250 Character Maximum)

- ☐ Evaluation of the use of technology in improving student academic achievement through meeting local curriculum and the state content and performance standards
- ☐ Using technology to collect, manage and analyze data to improve instruction
- ☐ Activities to connect schools and parents through the use of technology

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Budget Pages

Private/Nonpublic Equitable Share

Private/Nonpublic Schools Share

The amounts at the beginning of each line are the values used in, and the results of, the calculations the last time this page was saved. The amounts displayed in the second boxes on lines 1 through 3 are the current values for each of these variables and are the values that will be used in the calculations the next time the page is saved. The two amounts on each of these three lines must be equal in order to pass the consistency check. This will ensure that the page truly reflects the effects of any changes made in program or budget.

1. Amount available for public and private/nonpublic schools used in last save of this page.
Current Amount available:
2. Budgeted Indirect Cost amount (from the Budget Detail page).
Current Indirect Cost on the Budget Detail page:
3. Remaining funds for Professional Development (Line 1 - Line 2 calculated only on Save).
Amount calculated with lines 1 and 2 current amounts:
4. Enter the number of participating private/nonpublic schools (include all member LE counts if System or Consortium)
5. Public District Enrollment (Sum of Fiscal Agent and all member LE counts if System or Consortium)
6. Sum of Public District and Private/Nonpublic Enrollments (Line 4 + Line 5 calculated only on Save)
7. Proportion of Participating Private/Nonpublic School Enrollment Compared to Total Enrollment (Line 4 / Line 6 calculated only on Save)
8. Equitable Share (Line 7 X Line 3 rounded to a whole dollar, calculated only on Save)

Budget Pages

Budget Detail

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Total Allocation Available for Budgeting

Topic 1: Improving Academic Achievement

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title IID Funds
									\$0
									\$0
									\$0
									\$0
									\$0
									\$0
Sub Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

(B) Budgeted Property and Equipment Cost (Object 700)

(C) Allowable Direct Costs (A-B)

(D) Indirect Cost Rate %

(E) Maximum Indirect Cost ($C \cdot (D/1 + D)$)

(F) Total budgeted above

(G) Budgeted Indirect Cost

(H) Total Budget (F+G)

Allocation Remaining (A-H)

Budget Pages

Property and Equipment

Property and Equipment

Amount Budgeted for Property and Equipment under Object Code 700:

For each item costing \$5000 or more, enter the description of the item(s), the quantity of the item(s), and the unit cost of the item(s).

Description of Item	Quantity	Unit Cost	Total Cost
Total Cost of All Items			

Provide additional information below, if needed. (1000 character maximum)

Budget Pages
Budget Summary

Budget (Read Only)

Code	Purpose Category	100 Personal Service-Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Cost X 0%										
Total Budget										

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